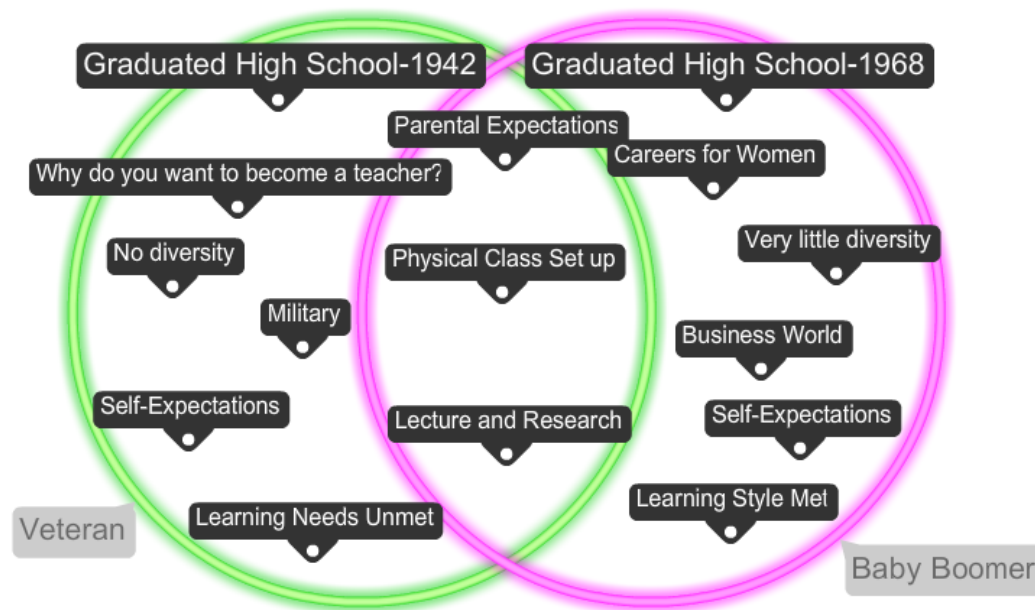
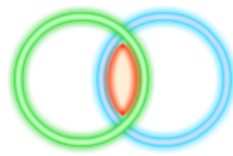


VENN DIAGRAM

Education Interview

By: Kaitlyn Bukauskas





VENN DIAGRAM

Education Interview

By: Kaitlyn Bukauskas

Items:

- **Graduated High School-1942**
- **Graduated High School-1968**
- **Parental Expectations**
Robert Erickson was encouraged to go to college by his parents, who wanted the option to be available to him but did not push him. Nancy Erickson was expected by her parents to go to college
- **Why do you want to become a teacher?**
"Because I love kids". Lined up in a room, the potential education students were each assigned one of a few questions. This, along with grades, would determine entrance to the school.
- **Careers for Women**
As a female, Nancy Bukauskas was expected to follow a career as a teacher, secretary, or nurse. She was unaware in her school age that there would be any other options for her.
- **No diversity**
Attended a school where all students were the same socioeconomic level and all students were caucasian. His wife, Carol Erickson, attended a school open to all races in a nearby town (Valley Stream).
- **Very little diversity**
Student body was primarily caucasian, some diversity between socioeconomic levels.
- **Military**
The boys in the village and town were all already drafted or going to be in the near future, so Robert volunteered so he could choose to join the air force.
- **Business World**
Programs and courses for automotive interests, sewing, and other skills for students to pursue a career.
- **Self-Expectations**
Robert had his own decisions but out of respect for his family wanted to follow their hopes of education. He understood they support him, and he needs to support them as well.
- **Physical Class Set up**
Classroom with about 35 desks, students sat in rows facing the teacher.
- **Lecture and Research**
Little diversity in the ways in which teachers taught.
- **Learning Style Met**
- **Learning Needs Unmet**
Wanted to seek additional ways to get information to students-pursued career as teacher, principal, and audio-visual resource.
- **Self-Expectations**
Nancy pursued school as it was what was told of her by her parents.

readwritethink

International
Reading Association

NCTE

Thinkfinity | verizon foundation

Copyright 2013 IRA/NCTE. All rights reserved. ReadWriteThink materials may be reproduced for educational purposes.

Disclaimer: The content provided on this handout in no way reflects the opinions of ReadWriteThink or its supporting organizations: IRA, NCTE, or Verizon Thinkfinity.